



United States Department of Agriculture National Institute of Food and Agriculture



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NIFA invests in and advances agricultural research, education, and extension and catalyzes transformative discoveries that solve societal challenges. | www.nifa.usda.gov

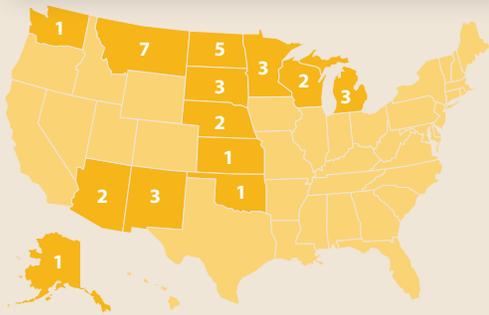
Supporting the Tribal Land-Grant Institutions

NIFA commits to catalyzing transformative applied research, education, and extension at 1994 land-grant institutions to address critical challenges in Indian communities across the United States. The 1994 land-grant institutions have the unique ability to address issues affecting lives of American Indian students and communities. These institutions deliver place-based knowledge that is rooted in the histories, environments, cultures, and economies of their respective communities. They are essential to affecting local to regional change as fully engaged partners within the land-grant university system.

What are the “1994s”?

34 COLLEGES AND UNIVERSITIES CONFERRED

FEDERAL LAND-GRANT STATUS BEGINNING IN 1994



LOCATED IN 13 STATES

The 1994s are integrated directly into local communities across Indian Country and are able to foster community vitality and increase social mobility for Native Americans. NIFA's partnerships with the 1994s contribute to a broader mission to serve diverse communities across America while developing the next generation of food and agricultural scientists.

Keys to Success for all Land-Grants

- 1 Strong collaborative relationships to address complex societal problems
- 2 Commensurate administrative support and faculty/staff resources
- 3 Access to the professional resources available through the Cooperative Extension System
- 4 Strong foundation to serve respective communities through consistent sources of funding

The Power of the 1994s

A Few Stories of 1994s Making a Difference across Indian Country



PROMOTING NUTRITION & HEALTHY LIFESTYLES

The United Tribes Technical College in Bismarck, North Dakota, is teaching workshops and distributing educational material to combat diabetes.

11K

The number of Indian households receiving practical information on healthy eating and physical activity



PROTECTING TRIBAL FOOD SOVEREIGNTY

Northwest Indian College in Bellingham, Washington, has engaged students in the laboratory to identify the cause of declines in Manila Clam populations and potential management solutions for this important food and revenue source.

60+

Number of students involved in the project through classroom, lab, and outreach activities



IMPROVING MATH ACHIEVEMENT SCORES

Diné College in Tsale, Arizona, offers youth outreach programs and workshops for education majors and math teachers to reach the goal of improving students' math achievement scores by 20%.

443

Number of teachers who participated in an annual festival showcasing best practices in STEM teaching and learning

The 1994s Serve Indian Country through Extension

Congressional funding

Administration of federal funds by NIFA

Extension professionals translate knowledge to meet the unique needs of communities across America

Extension professionals are integrated directly into local communities, translating science into opportunities to help improve people's lives.